

Orchard Park Elementary

474 Third Baxter Street
Fort Mill, South Carolina 29708

Grades	K-5 Elementary School	
Enrollment	803 Students	
Principal	Linda D. Locklier	803-548-8170
Superintendent	Dr. V. Keith Callicutt	803-548-2527
Board Chair	Martha Kinard	803-548-1769

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	1	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	Yes

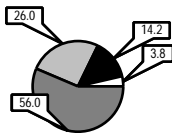
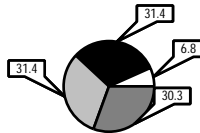
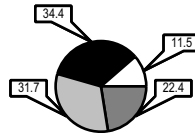
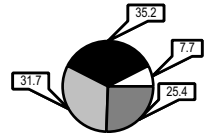
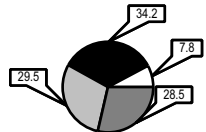
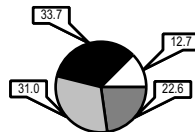
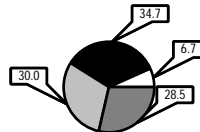
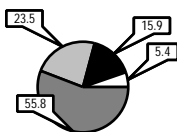
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

89.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	406	99.8	3.6	26.0	56.2	14.2	79.5	Yes	Yes
Gender									
Male	209	99.5	4.2	33.9	49.7	12.2	71.4	N/A	N/A
Female	197	100.0	2.8	17.6	63.1	16.5	88.1	N/A	N/A
Racial/Ethnic Group									
White	334	99.7	2.9	24.4	58.1	14.6	81.5	Yes	Yes
African American	51	100.0	10.5	44.7	36.8	7.9	57.9	I/S	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	0.0	20.0	70.0	10.0	90.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	350	100.0	1.3	23.5	59.0	16.2	83.8	N/A	N/A
Disabled	56	98.2	18.0	42.0	38.0	2.0	52.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	406	99.8	3.6	26.0	56.2	14.2	79.5	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	402	99.8	3.6	25.5	56.5	14.4	79.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	52	98.1	7.9	63.2	26.3	2.6	47.4	I/S	Yes
Full-pay meals	354	100.0	3.1	21.7	59.6	15.6	83.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	406	99.8	6.6	31.5	30.4	31.5	74.8	Yes	Yes
Gender									
Male	209	99.5	8.5	29.1	30.7	31.7	74.6	N/A	N/A
Female	197	100.0	4.5	34.1	30.1	31.3	75.0	N/A	N/A
Racial/Ethnic Group									
White	334	99.7	4.5	29.9	31.5	34.1	78.6	Yes	Yes
African American	51	100.0	23.7	50.0	21.1	5.3	39.5	I/S	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	10.0	10.0	50.0	30.0	80.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	350	100.0	3.8	29.8	31.4	34.9	80.0	N/A	N/A
Disabled	56	98.2	24.0	42.0	24.0	10.0	42.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	406	99.8	6.6	31.5	30.4	31.5	74.8	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	402	99.8	6.6	31.3	30.2	31.9	75.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	52	98.1	21.1	44.7	31.6	2.6	39.5	I/S	Yes
Full-pay meals	354	100.0	4.9	30.0	30.3	34.9	78.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	406	99.8	11.2	31.8	22.5	34.5	57.0
Gender							
Male	209	99.5	11.6	32.3	19.0	37.0	56.1
Female	197	100.0	10.8	31.3	26.1	31.8	58.0
Racial/Ethnic Group							
White	334	99.7	9.1	30.5	23.7	36.7	60.4
African American	51	100.0	34.2	50.0	7.9	7.9	15.8
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	0.0	30.0	10.0	60.0	70.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	350	100.0	7.3	30.8	22.5	39.4	61.9
Disabled	56	98.2	36.0	38.0	22.0	4.0	26.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	406	99.8	11.2	31.8	22.5	34.5	57.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	402	99.8	11.4	31.6	22.4	34.6	57.1
Socio-Economic Status							
Subsidized meals	52	98.1	36.8	44.7	15.8	2.6	18.4
Full-pay meals	354	100.0	8.3	30.3	23.2	38.2	61.5

Social Studies							
All Students	406	99.8	7.4	31.8	25.5	35.3	60.8
Gender							
Male	209	99.5	5.3	30.7	23.3	40.7	64.0
Female	197	100.0	9.7	33.0	27.8	29.5	57.4
Racial/Ethnic Group							
White	334	99.7	6.8	31.2	25.3	36.7	62.0
African American	51	100.0	15.8	44.7	23.7	15.8	39.5
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	0.0	20.0	40.0	40.0	80.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	350	100.0	3.5	31.1	27.0	38.4	65.4
Disabled	56	98.2	32.0	36.0	16.0	16.0	32.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	406	99.8	7.4	31.8	25.5	35.3	60.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	402	99.8	7.2	31.9	25.2	35.7	60.9
Socio-Economic Status							
Subsidized meals	52	98.1	15.8	55.3	21.1	7.9	28.9
Full-pay meals	354	100.0	6.4	29.1	26.0	38.5	64.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	113	100.0	1.9	16.2	63.8	18.1	81.9
	4	116	100.0	4.7	32.1	49.1	14.2	63.2
	5	116	99.1	5.6	41.1	47.7	5.6	53.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	3.3	19.5	55.3	22.0	77.2
	4	138	100.0	3.3	28.1	62.0	6.6	68.6
	5	132	99.2	4.1	30.6	51.2	14.0	65.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	113	100.0	4.8	38.1	36.2	21.0	57.1
	4	116	100.0	6.6	29.2	34.9	29.2	64.2
	5	116	99.1	13.1	39.3	28.0	19.6	47.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	7.3	42.3	30.9	19.5	50.4
	4	138	100.0	5.0	22.3	30.6	42.1	72.7
	5	132	99.2	7.4	29.8	29.8	33.1	62.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	113	100.0	8.6	26.7	41.0	23.8	64.8
	4	116	100.0	10.4	24.5	27.4	37.7	65.1
	5	116	99.1	11.2	29.0	19.6	40.2	59.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	12.2	37.4	29.3	21.1	50.4
	4	138	100.0	12.4	28.9	22.3	36.4	58.7
	5	132	99.2	9.1	28.9	15.7	46.3	62.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	113	100.0	8.6	29.5	22.9	39.0	61.9
	4	116	100.0	7.5	20.8	36.8	34.9	71.7
	5	116	99.1	13.1	42.1	18.7	26.2	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	136	100.0	8.1	26.8	25.2	39.8	65.0
	4	138	100.0	5.0	30.6	31.4	33.1	64.5
	5	132	99.2	9.1	38.0	19.8	33.1	52.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 803)				
First graders who attended full-day kindergarten	91.3%	Down from 94.6%	97.2%	100.0%
Retention rate	2.8%	Up from 2.2%	1.3%	2.8%
Attendance rate	97.0%	Up from 95.5%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.6%	0.0%	0.0%
Eligible for gifted and talented	32.6%	Down from 39.7%	32.7%	10.4%
On academic plans	17.6%	N/AV	14.6%	33.6%
On academic probation	3.1%	N/AV	2.8%	1.0%
With disabilities other than speech	3.6%	Up from 3.3%	6.4%	7.5%
Older than usual for grade	0.0%	Down from 0.4%	0.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	57.4%	Up from 52.2%	57.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 87.7%	88.7%	87.3%
Teacher attendance rate	95.2%	Down from 95.4%	95.2%	94.9%
Average teacher salary	\$43,034	Up 3.9%	\$43,150	\$42,485
Prof. development days/teacher	17.2 days	Up from 9.9 days	11.5 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 17.8 to 1	20.6 to 1	18.6 to 1
Prime instructional time	90.6%	Up from 89.4%	90.6%	89.7%
Dollars spent per pupil*	\$5,458	Up 2.5%	\$5,875	\$6,557
Percent of expenditures for teacher salaries*	67.9%	Up from 65.9%	67.8%	64.0%
Percent of expenditures for instruction*	71.0%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Orchard Park Elementary School is to put children first by providing quality instruction in a caring environment where all students are recognized as individuals and are educated to their greatest potential. Through collaboration with school, home, and community, our children will become independent learners and responsible citizens.

The Orchard Park family continued to Soar High With Pride! Our 842 students learned to be good citizens by accepting the responsibility of service through school activities, raising more than \$13,200 for the Red Cross, the Humane Society, Jump Rope for Heart, the Raptor Center, and the Children's Chance program. We supported the Angel Tree, the United Way Be a Bunny Project, and the Fort Mill Care Center. Individuals with interest participated in the Spelling Bee, Southern Sampler, School Patrol, Breakfast Club, Marathon Club, Book Buddies, DARE, Junior Achievement and Exchange City, Math Superstars, Accelerated Reader, WEE Deliver, Sign Language Club, Jump Rope, Chorus, Environmental Club, the daily news show, and the After School Tutorial Program. Visiting authors presented to all pupils, and 2nd graders continued with swimming classes. Our developmental guidance program accented different character traits monthly. Pupil achievement and attendance were recognized with our third Palmetto Gold Award.

The faculty and staff continued to keep abreast of current educational research, focusing on literacy through inquiry and small group studies, and training in the use of Measures of Academic Progress for planning and student assessment. Thirteen teachers took part in the third year of the South Carolina Reading Initiative, three more teachers earned National Board Certification, and three had grants in reading. Miriam Hunt and Rhonda Snincak were selected as Teacher and Support Person of the Year.

Our active PTO helped purchase classroom needs, math manipulatives, Writer's Workshop and science materials. Activities such as Sports Day, Fall Festival, the Spring Dance, the Come See Me Race, Curriculum Night, and Skate Night allowed students to celebrate with the community. We wish to thank our partners in education: our parents, our district administrators and school board, local youth groups, grocers, restaurants, service industries, and home improvement industries who support us in so many ways. Our continuing growth will result in an enrollment freeze for the next year and we will operate at capacity as we continue to inspire our students to be lifelong learners. For more information, visit our website at www.fort-mill.k12.sc.us/OPES

Linda Locklier, Principal
Amy Chambers Middlekauff, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	121	101
Percent satisfied with learning environment	100.0%	91.7%	92.9%
Percent satisfied with social and physical environment	100.0%	85.8%	94.9%
Percent satisfied with school-home relations	100.0%	94.2%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.